Name: $\qquad$ Date: $\qquad$ Class: $\qquad$

## ADDING AND SUBTRACTING EXPRESSIONS

$\boldsymbol{Q}=$ turn and talk. Stop and share your responses with your partner. If you have different responses, try to come to a consensus.

1. Play with the sim for 5 minutes. Write down three questions or observations that you have.
$2(4)+1(5)$

Explore
b. What is happening when you don't see a yellow glow?
3. When you overlap two expressions, what happens?
4. Build three different expressions (with 3-4 terms) and record them under Expression \#1. Copy your partners expressions under Expression \#2. Use the sim to add the two expressions and simplify so they have as few terms as possible.

| Expression \#1 | Expression \#2 (partners) | \#1 + \#2 (simplified!) $\boldsymbol{\Omega}$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

$$
3 x+2 y+5 x^{2}+8
$$

5. I built this expression in the sim:
a. My partner borrowed my computer and took away $2 x^{2}, x$, and 5 ! What was left on my screen when I got my computer back?
b. How did you figure this out?
c. Could my partner have taken away $-x$ ? How would they do that, and what would the expression on the screen look like?
6. Work on levels 7-8 in the game. Write down your results below:


## APPLY WHAT YOU LEARNED!

Which expressions are equivalent to $-6+5 t$ ?
a. $(8 t+13)+-3 t+7$
b. $(6 t+3)-(t+9)$
c. $-3+6 t-3+t-2 t$
d. $(t+9)+(4 t-15)$
e. $5(-2+t)+4$
f. $2(t+5)-(3 t-4)$
g. $-1+(2 t+3)+2(t-3)$
h. $4 t-4(t+2)+(5 t+2)$

