$\qquad$ Date: $\qquad$ Class: $\qquad$

## GENERATING EQUIVALENT EXPRESSIONS

$\boldsymbol{Q}=$ turn and talk. Stop and share your responses with your partner. If you have different responses, try to come to a consensus.

1 Play with the sim for 5 minutes. Write down three questions or observations that you have.

2 Check the "all coefficients" checkbox $\mathbb{\square}$ all coefficients and play with the sim. How would you describe a coefficient? $\mathbb{Q}$

A coefficient is...

3 How do you change a coefficient?
$43 \bigcirc, z$, and $-2 x^{2}$ are all terms. Use the sim to build three more examples of terms and share them below. How would you describe a term?
1)
2)
3)

A term is...

5 When you overlap two terms, sometimes the sim shows a yellow glow. What is happening?

6 When you overlap two terms, sometimes you can't get a yellow glow. What is happening?

7 $x^{2}-2 x^{2}+y$ is an expression. Create an equivalent expression and confirm using the $\operatorname{sim}\left(x^{2}-2 x^{2}+y\right)$.

8 Write an equivalent expression for each of the following and justify why they are equivalent by drawing algebra tiles, evaluating, or explaining:

| Expression | Equivalent <br> Expression | Justify why they are equivalent $\boldsymbol{\Omega}$ |
| :---: | :--- | :--- |
| a. $7 x^{4}-5 x^{4}$ |  |  |
| b. $6 b+7 b-10$ |  |  |
| c. $-2(m+5)$ |  |  |
| d. $y+4+3(y+2)$ |  |  |

9 Write two equivalent expressions to represent these algebra tiles:


10 Write an expression for the perimeter of this shape and simplify it.


11 Play the game! Be sure to try levels 7-8!

