## Learning Goals

- Students will be able to create equivalent ratios.
- Students will be able to compare unequal ratios in a real-world context involving concentration levels.


## PART A: EXPLORE

1) Create your favorite shade of green.

Ratio of blue to yellow:

2) How many different ways can you create your favorite shade of green?

3) What do you notice about the ratios from \#2?

STOP Discuss your answer for \#3 with a partner before you move on.

PART B: PREDICT
** Make sure you have switched to the PREDICT section of the sim and are using the black and white paint. **
4) BEFORE you use the sim, make a prediction. Then use the sim to fill out the actual column.

| $3$ | $5$ | (\$) | $8$ | $10$ | PREDICTION: $\qquad$ left is darker $\qquad$ right is darker $\qquad$ both are the same shade. | ACTUAL: $\qquad$ left is darker $\qquad$ right is darker $\qquad$ both are the same shade. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $2$ | (ब) | 6 | 4 | PREDICTION: $\qquad$ left is darker $\qquad$ right is darker $\qquad$ both are the same shade. | ACTUAL: $\qquad$ left is darker $\qquad$ right is darker $\qquad$ both are the same shade. |
| 3 | $6$ | (ब) | 4 | $9$ | PREDICTION: $\qquad$ left is darker $\qquad$ right is darker $\qquad$ both are the same shade | ACTUAL: $\qquad$ left is darker $\qquad$ right is darker $\qquad$ both are the same shade |

5) Use your strategies from \#4 to rank the paint mixtures from lightest to darkest. Try first WITHOUT using the sim. Later, you can use the sim to check your work.


STOP
Pause for the whole-class discussion. Be prepared to explain the strategies you used in \#5.
6) For mixtures A, B, C, and D in \#5, write a fraction to describe black balloons to total balloons.

|  | Mixture A | Mixture B | Mixture C | Mixture D |
| :--- | :--- | :--- | :--- | :--- |
| \# black <br> balloons |  |  |  |  |
| Total \# <br> balloons |  |  |  |  |

7) Place the fractions from \#6 on the number line below.


How does the number line help you confirm your answer to \#5?

