## Understanding KMT using Gas Properties and States of Matter

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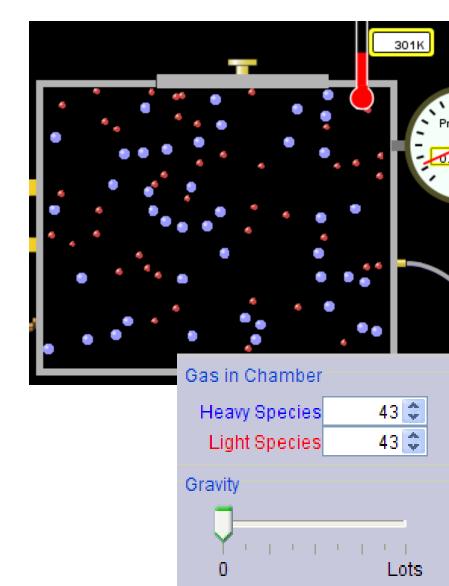
Learning Goals: Students will be able to describe matter in terms of particle motion. The description should include

- Diagrams to support the description.
- •How the particle mass and temperature affect the image.
- How the size and speed of gas particles relate to everyday objects
- •What are the differences and similarities between solid, liquid and gas particle motion

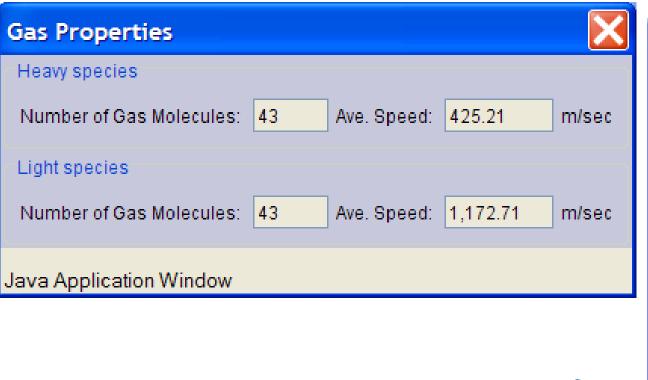
If you have a bottle with Helium & Nitrogen at room temperature, how do the speed of the particles

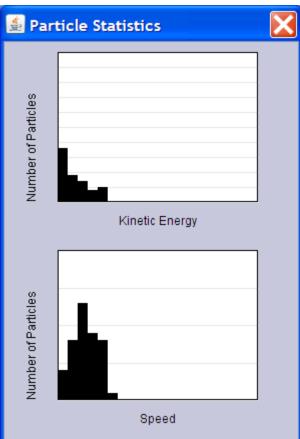
compare?

- A. All have same speed
- B. The average speeds are the same
- C. Helium particles have greater average speed
- D. Nitrogen particles have greater average speed



## Light and heavy gas at same temperature 300K





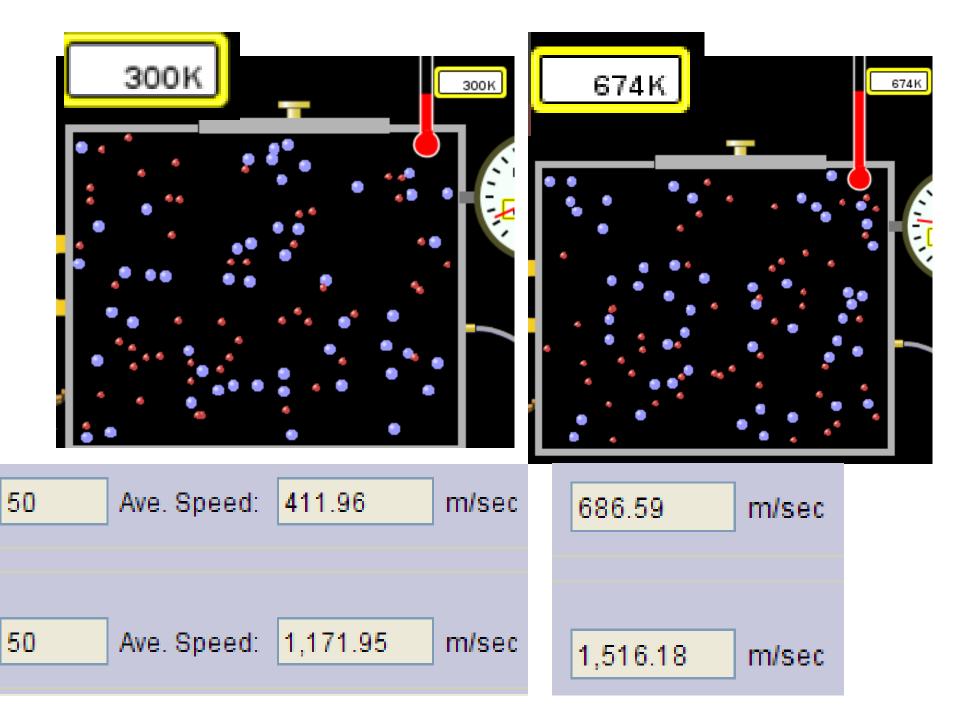


Speed of each particle varies!!

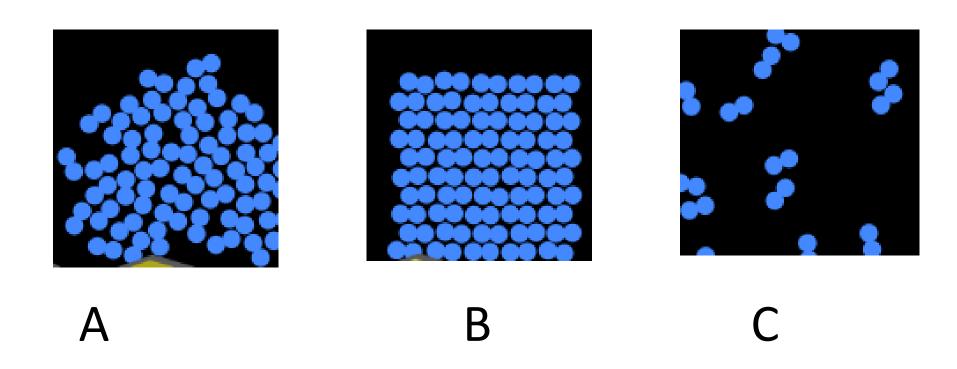
# What happens if you add energy using the heater?



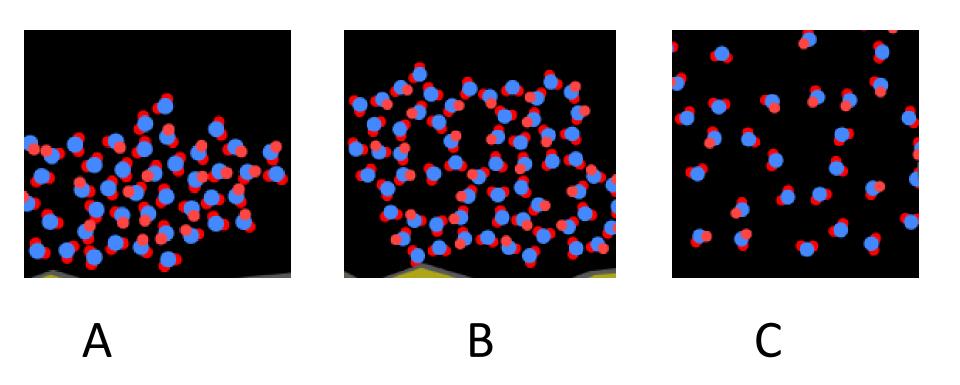
- A. All atoms speed up
- B. All atoms speed up about the same
- C. The lighter ones speed up more
- D. The heavier ones speed up more



### Which is most likely oxygen gas?



### Which is most likely liquid water?



How many water molecules are in a raindrop(.5 cm diameter). *The molecules are about .1nm* 

If we just look at how many are across .005m/.1E-9m = 5E7 or 50 million.

#### To show vibration

- http://chemeddl.org/collections/molecules/in dex.php
- Check Spin Molecule to see 3D rotation
- Show vibration under Normal modes of vibration (toggle down to see bond length changing)

#### KMT summary:

- Matter is made up of particles having negligible mass are in constant random motion (vibrate, rotate, translate)
- The particles are separated by great distances
- The particles collide perfectly elastically (there are no forces acting except during the collision)
- The temperature of a substance is related to the molecular velocity.